

## **Communication, Language and Literacy**

Phonics – Little Wandle Letters and Sounds revised. Children will have a daily phonics session where they will learn to recognise phonemes/sounds and read these in short words. The children will also start learning to read some ‘tricky’ words. More information can be found <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> and we will shortly be inviting you to a meeting about phonics and the Little Wandle approach. Children will bring home a ‘Book to Share’ that is to be read with an adult. When the children begin to read simple words, they will then bring home a reading book. In literacy we will be following the *Drawing Club* approach, which combines storytelling, vocabulary development, mark-making and writing through a daily focus on high-quality picture books and short animations. Children will explore exciting words and ideas through imaginative play and drawing. This term, we will study *The Colour Monster*, *Farmer Duck*, *Pink Panther*, and *Not Now Bernard*

Mrs Healy will teach Goldcrest class on Mondays, Tuesdays and Wednesday. Mrs Townend will teach the class on Thursday and Friday. The class will be supported by Mrs Baker, Mrs Stuchfield and Mrs Bull. Please use Class Dojo if you have any questions or queries. **If your message is urgent please phone the school office rather than using dojo.** Absence notifications should also be sent to the office.

## **Mathematics**

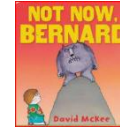
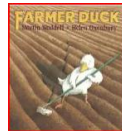
In Maths we will be following the White Rose Maths lessons for Reception and ‘Mastering Number’, which is a program aimed at deepening children’s number sense. Children will learn about number, patterns and shape through a mixture of adult led activities and their own play. The areas we will be covering include:

- Rote counting to 10 and beyond
- Developing a good understanding of numbers to 5, including number formation, 1 to 1 correspondence when counting, arrangements of object when counting, ordering numbers
- Subitise numbers to 3 (recognise the amount without needing to count).
- Be able to say which visual amount is more and recognise a repeating pattern and create their own.

## **Understanding the World**

As well as following the children’s interests we will find out more about our families, the school community and how people in school help us. We will also find out about the wider community and the wide range of people that help to look after us and keep us safe. Children will think about how they grow and change. They will learn about families and importance of friends. Outdoor activities will allow the children to explore nature and the changes that Autumn brings, including starting to observe and ask and answer questions about what they see. We will explore Jewish beliefs about repentance at New Year, developing respect and understanding of others’ traditions. In addition, they will learn about Jesus as the Saviour in Christianity, examining key beliefs and why they are important to Christians.

## **Me and My Community Goldcrest Class Autumn 2025**



## **Expressive Art and Design**

Children will explore colour mixing and painting in *Mix It* and in *Still Life*, they will develop their observation and drawing skills by creating artwork inspired by real-life objects. In music children will explore rhythm, beat, and speed through movement, singing and percussion instruments, building a strong sense of musical timing and expression. We will think about where food comes from and follow simple recipes. In *Remarkable Recipes*, they will learn about food sources, and how to follow a simple recipe to prepare a healthy meal.

## **Personal, Social and Emotional Development**

Our focus will be supporting the children with settling into the new rules and routines of school and encouraging them to make new friends and feel confident in their class. We will learn about being helpful, kind and thoughtful at home and at school. Children will also be taught about how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

**Continuous Provision** Continuous provision refers to the resources, routines and areas that are carefully and systematically introduced and remain in place all year to support learning and development. These areas also support children to follow their interests and develop their own learning. The areas include: sand, water, block play, the home corner, reading corner, construction ICT, creative, model making, maths area and more. A major focus this half term will be teaching the children how to use these areas to support their learning (and of course how to keep them tidy!)

## **Physical Development**

Weekly Gym Trail sessions and PE/dance sessions encourage gross and fine motor skills, including:

- jumping and landing appropriately
- travelling with confidence and skill around, under, over and through balancing and climbing equipment
- developing increasing control over an object in
- pushing, patting, throwing, catching or kicking it.

Children will take part in handwriting sessions to develop anticlockwise movement and retrace vertical lines. The children will develop their pencil grip and use it to form recognisable letters. Children will have lots of opportunity for physical activity in the outside area, for example using the climbing frame and building with large bricks/objects and jumping along number lines. Pe will be on Monday and Tuesday.