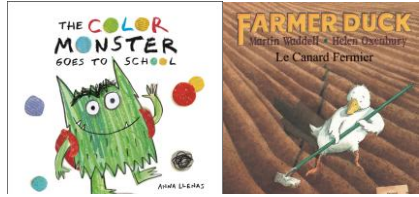


## English

We will be following the *Drawing Club* approach, which combines storytelling, vocabulary development, mark-making and writing through a daily focus on high-quality picture books and short animations. Children will explore exciting words and ideas through imaginative play and drawing. This term, we will study *The Colour Monster*, *Farmer Duck*, *Pink Panther*, and *Look Up!*



## Design and Technology

In *Remarkable Recipes*, children will learn about different food sources, safe kitchen practices, and how to follow a simple recipe to prepare a healthy meal. Later in the term, they will take part in the *Push and Pull* unit, exploring simple mechanisms through fun and practical model-making.

## PSHE

Children will learn about classroom rules, rights, and responsibilities, with a focus on mutual respect and fairness. They will also take part in online safety discussions and learn about the importance of kindness, recognising bullying behaviour, and building positive friendships.

## RE

Our RE curriculum follows locally agreed syllabi and reflects the National Curriculum guidance for exploring different religions and worldviews. Year 1 and 2 will explore Jewish beliefs about repentance at New Year, developing respect and understanding of others' traditions. In addition, they will learn about Jesus as the Saviour in Christianity, examining key beliefs and why they are important to Christians

## Art and Design

Children will explore colour mixing and painting in *Mix It*, learning about primary and secondary colours. In *Still Life*, they will develop their observation and drawing skills by creating artwork inspired by real-life objects.

## History

Our topic this term is *Movers and Shakers*, where children will learn about the lives of significant individuals from the past. This includes explorers such as Christopher Columbus and Neil Armstrong, as well as inspiring figures like Emmeline Pankhurst, Rosa Parks, and Mae Jemison. The children will begin to understand how these individuals helped to change the world.

# Africa Autumn Term 2025



## Maths

- **Place Value:** understanding numbers and their values.
- **Addition and Subtraction:** developing mental and written strategies.
- **Shape:** recognising and describing 2D and 3D shapes

Children will build fluency in number through the study of *Place Value*, *Addition and Subtraction*, and *Shape*, as outlined in the National Curriculum. Year 1 will learn to count, read and write numbers, and use number bonds. Year 2 will develop mental arithmetic strategies, understand number patterns, and work with properties of 2D and 3D shapes, building strong foundations in mathematical reasoning and problem solving.

**PE** Children will focus on developing fine and gross motor skills through a variety of movement activities, while also building teamwork and cooperation during games and challenges. The children will be practicing fundamental skills, gymnastics, dance and skipping and running.

## Geography

In our *Let's Explore the World* topic, children will learn to use maps, atlases, and compasses. They will locate countries and continents, understand the equator and the North and South Poles, and compare England with a contrasting country—Somalia. They will also explore the concepts of sustainability and looking after our planet.

## Music

Music this term will include the units *Keeping the Pulse* and *Tempo – Snail and Mouse*.

Children will explore rhythm, beat, and speed through movement, singing and percussion instruments, building a strong sense of musical timing and expression.

## Computing

Children will explore how technology is used in everyday life in the *IT Around Us* unit.

They will also develop their creative skills by taking and editing photos in the *Digital Photography* unit, using tablets and simple editing software.

## Science

### **The Human Body: Growing Up**

Children will learn about body parts, how humans grow, and what we need to stay healthy, including food, water, hygiene, and exercise.

### **Plants: Trees and Fruit Seeds**

Pupils will explore common plants and trees, examine different seeds, and find out what plants need to grow.

### **Seasonal Changes**

Children will observe how weather, temperature, and daylight change across the seasons and how this affects the environment.