

English

This term in English, we will be following the Drawing Club /Curious Quest approach, which encourages children to explore stories in a creative and imaginative way while developing a strong love of reading and writing. Pupils will engage with a range of exciting and well-loved texts, including *Pirate Pete*, *We're Going on a Bear Hunt*, *Jack and the Beanstalk*, *Lost and Found*, and *How to Catch a Dragon*. Through these stories, they will develop key reading skills such as comprehension, vocabulary, and inference, as well as writing skills including sentence structure, punctuation, and creative expression. The approach also encourages children to explore ideas visually and through discussion, helping them to express their thoughts, make connections, and engage deeply with the texts.

Science

This term in Science, pupils will be exploring Materials and Living Things and Their Habitats, in line with the National Curriculum. They will investigate the properties of different materials and learn how they are suited to particular purposes. In studying living things, pupils will explore various plants and animals, their habitats, and how they depend on each other and their environment. Lessons will focus on observing, questioning, and investigating, helping children develop their scientific knowledge, curiosity, and critical thinking skills.

Maths

Year 1 -This term, pupils will focus on place value within 20 and 50, addition and subtraction, and measuring length, height, mass, and volume. Using the White Rose Maths approach, they will develop fluency, problem-solving, and reasoning skills, while exploring numbers and measurement in practical, everyday contexts.

This term, pupils will develop their number and measurement skills through the White Rose Maths approach. They will learn to work with money, including recognising coins and solving simple problems, and begin to explore multiplication and division using grouping and sharing. Children will also study length and height, and mass, capacity and temperature, using practical measuring activities to build understanding. These topics support fluency, reasoning and problem-solving, helping pupils apply maths in everyday contexts in line with the National Curriculum

Spring Term 2026 Class Africa



Design and Technology

In the Cut, Stitch and Join project, children will explore fabric home products and the British brand Cath Kidston. They will learn to follow sewing patterns, use a running stitch, add embellishments, and create their own sewn bag tag.

RE

We will be learning about Islam and exploring the question 'Why do Muslims believe peace and obedience to go together?' As part of our work on Christianity, we will be looking at the symbols of Jesus' death and resurrection at Easter.

PE

Pupils will have PE on Thursdays and Fridays this term, focusing on gymnastics. They will develop balance, coordination, and fine and gross motor skills through a variety of practical activities and routines.

Music

Superheroes (Pitch) This unit helps the children learn how to identify high and low notes and to compose a simple tune to represent a superhero.

Music storytelling (Instruments) - learning about how events, actions and feelings withing stories can be represented by pitch, dynamics and tempo.

PSHE

This term, pupils will explore similarities and differences, the groups they belong to, and ways to improve their school and local environment. They will also learn about personal safety, including communicating safely, following road safety rules, identifying safe and unsafe substances, knowing how to call 999, and understanding secrets, surprises, and appropriate contact. These lessons aim to develop pupils' confidence, awareness, and understanding of themselves and others.

Computing

This term in Computing, pupils will follow the Teach Computing curriculum. They will learn to control and program a robot, developing skills in sequencing, logical thinking, and problem-solving. These lessons help children understand the basics of computational thinking and how to give clear instructions to make devices work as intended.

Art

In this project we will be looking at a range of portraits and learning about portraiture. We will analyse portraits of monarchs and

History and Geography

We will find out about the role of a monarch and compare the monarchy today with the monarchy in the past. The children will learn about the coronation of a king or queen and how the power of a monarchs has changed over time. They will learn about how William the Conqueror became of England and explore how castles have changed over time. In geography we will revise the points of the compass, the countries of the United Kingdom and the 7 continents and 5 oceans.