

## English:

### Talk For Writing:

This term, children will explore a variety of text types and themes to deepen their reading and writing skills. Our reading focus will include Harry Potter and the Philosopher's Stone, Wolf Wilder, and a selection of poems from The Works. Through these texts, children will develop their comprehension skills and explore a range of genres and writing styles.

In writing, we will be focusing on using dialogue effectively within stories. The children will also be working on non-fiction writing, including writing clear instructions and creating a persuasive promotional leaflet encouraging people to visit the Harry Potter World.

In spelling, we will be focusing on learning and applying key spelling patterns and rules, as well as developing accuracy when spelling common words in their writing.

## Science

### Animals including Humans:

Children will learn about the life cycles of plants and animals and explore the work of some naturalists. They will discover how living things grow and change over time while learning how naturalists' study and observe the natural world.

## Geography

### Frozen Kingdom:

This term, we will explore the planet's coldest lands. Vast wilds and hostile territories; incredibly beautiful, yet often deadly. Research facts and figures of climate, temperature, habitats and ecosystems, and explore the Northern Lights and the history of the Titanic.

## Personal, Social, Health Education

### Citizenship:

Children will understand what happens when the law is broken; learning how to recognise and challenge discrimination.

### Safety and the changing body:

Children will learn about online friendships and how to stay safe online; drugs, alcohol and tobacco and the influences that they may encounter.

## South America Class Autumn term 2025 Frozen Kingdom

## PE

Children will develop their skills in leadership within sport and master their gymnastic skills.

P.E will take place on Tuesday and Thursday but it is essential that PE kit is in school all week.



## Art and Design

### Inuit Art:

Children will be introduced to the Inuit way of life and some of their cultural and artistic traditions.

### Environmental Art:

This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the environment. Children work to create artwork with an environmental message.

## Maths-White Rose Scheme

### Year 6:

Ratio  
Algebra  
Fractions/Decimals/Percentages  
Area, Perimeter and Volume  
Statistics

## Religious Education

### Hinduism:

The children will explore 'How do questions about Brahman and atman influence the way a Hindu lives?'

### Buddhism:

The second half of the term we will look at, 'How does the Triple Refuge help Buddhists in their journey through life?'

## Maths-White Rose Scheme

### Year 5:

Fractions A and B  
Multiplication and Division B  
Decimals and Percentages  
Perimeter and Area  
Statistics

## Music

### Musical theatre:

Children learn how singing, acting, and dancing combine to create an overall performance.

### Theme and Variations:

Children explore the musical concept of theme and variations and discover how rhythms can 'translate' onto different instruments.

## French

In French lessons, children will learn to talk about their time **at school** and to express ideas about **themselves and their place in the world**. They will build confidence using simple French language to describe their experiences, routines, and feelings.

## Computing

### Skills showcase: Mars Rover 2:

The children will learn about pixels and binary, creating a pixel picture and saving a JPEG as a bitmap.

### Computing systems and networks: Bletchley Park and the history of computers

The children will explore code-breaking at Bletchley Park, historical figures in computing and the evolution of computers.

## Design Technology

### Textiles – Stuffed Toys:

Children will design a stuffed toy and making decisions on materials, decorations and attachments (appendages) after learning how to sew.