BILDESTON PRIMARY SCHOOL

SEND: We're here to help!

A parent-friendly guide from Nicole Woodfield, SENDCo
SEND means Special Educational Needs and Disabilities.

1. How are needs identified?

Talk to your child's class teacher. We listen to you and your child, look at learning and wellbeing, and track progress. If classroom adjustments are not enough, the teacher involves the SENDCo. Specialist advice may help us understand your child's needs.



2. What support is available?

Support is tailored to your child. This may include adapted teaching, small-group or individual help, communication and literacy support, emotional wellbeing activities, sensory breaks or equipment. Specialist teachers and therapists may also advise us.



3. What happens at review meetings?

We meet termly, in person or online, to discuss progress together. We use **Assess, Plan, Do, Review:** understand needs, agree targets, provide support and check what is working. Your views and your child's voice help us plan the next steps.



4. How do we help with transitions?

We plan for starting school, changing class and moving to secondary school. Depending on your child's needs, we may offer extra visits, family meetings, photos, visual booklets or social stories. Staff share information to help the next setting prepare.



Let's work together

Start with your class teacher or contact Nicole Woodfield through the school office.

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Find more detail in our SEND Information Report, SEND Policy and School Offer.

Based on our joint SEND Information Report 2025/26.