

Long Term Plan Autumn 2026 (& 2028/2030/2032 onwards every two years) Unless otherwise stated plans to be used are from Kapow				
	Y3/4		Y5/6	
English				
History Geography	History How have children's lives changed?	Geography Who lives in Antarctica? Latitude/Longitude	History Were the Viking Raiders, Traders or something else?	Geography What is life like in the Alps?
Computing	Computational thinking	Y3 Online safety	Programming 2 Micro: bit	Data Handling 1 Big Data 1
Science	Materials States of matter	Forces and space Forces and magnets	Materials Mixtures and Separation	Materials Properties of Change
Art	Painting and mixed media Light and dark	Drawing-developing drawing skills Botanical inspired digital drawings	Drawing-Developing depth, emotion and movement. Explore mark making, show depth, emotion and movement.	
DT	Mechanical systems Pneumatic toys-create	Mechanical systems Mechanical Cars	Digital World Navigating the World (CAD 3D Modelling)	Electrical Systems Wobble Bots
Music	Haiku music and performance Theme: Hanami Festival	Ballard's	Looping and Remixing	Blues
French	Instruments I am learning French	Animals	The Date	Do you have a pet
RE Emmanuel Project	Big Question 1-Do beliefs make any difference to someone's life?		Big Question 5- Where do people look for answers to life and living?	
	Christian Reconciliation How do Christians show that reconciliation with God is important?	Muslim Submission How does a Muslim show their submission and obedience to Allah?	Christian Salvation, Gospel Why is the gospel such good news for Christians?	Muslim Devotion, Revelation What does the Qur'an reveal about Allah and his guidance?
PSHE	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?