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*Headteacher: Mrs Julia Shaw B.Ed (Hons) CANTAB, MaST*

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during a full lockdown.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Whilst we set work and move from face to face classroom teaching (with all pupils being in school) to remote, online learning, lessons and activities will be posted on Dojo, and you will be invited to Zoom meetings, however, communication with, and from the class teacher may be limited.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

As far as possible we will endeavour to:

Teach the same curriculum remotely as we do in school, wherever possible. However, we have needed to make some adaptations in some subjects. For example, in PE, it is difficult to have the children participate together and we will make suggestions of activities that the children can do.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day following guidance by the DFE in:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>

EYFS (Yr. R)	3 hours
Key Stage 1 (Years 1 & 2)	3 hours
Key Stage 2 (Years 3, 4, 5 & 6)	4 hours



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Please remember these are guidelines and all children differ. If a parent feels that their child has done enough and that by pursuing activities further would be counter-productive, then stop. You know your child best.

**Accessing remote education**

**How will my child access any online remote education you are providing?**

We will use Class Dojo to upload work and video lessons. These will be posted on a daily basis. It is our intention to use pre-recorded video lessons of teachers explaining and discussing work where this is appropriate. We also plan, to provide 'live' lessons via Zoom. If this changes, we will inform you accordingly.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If we are aware that a child does not have suitable access to the internet to allow for downloading, completing and submitting work, we will make the following arrangements.

- A number of electronic devices will be available to borrow during the lockdown period. Please advise the school should you need to borrow one and we can arrange for these to be delivered or collected.
- We may be able to help parents with data for mobile devices <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>
- We can provide paper copies of learning resources for the above reasons as well as those trying to balance screen time and digital response with pencil and paper methods.
- If a parent would like to talk through resources that are sent home please contact your class teacher using Dojo and they will facilitate this in the way that suits you best.

We understand that not all parents will have the time to devote to supporting their child and we can assure you we are flexible with our expectations

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:



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Here are some of the things we may use:

- We will offer a timetable of live zoom sessions as an opportunity to interact with teachers and peers in school in order to offer teaching points, share work and provide feedback. A timetable will be shared by your class teacher.
- Recorded teaching (Oak National Academy lessons/White Rose/video/audio recordings made by the teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips and sequences.
- Other Educational websites such as BBC Bitesize. Our school website also has a wealth of website links.
- Existing online platforms we subscribe to e.g. accelerated reader, times tables rock stars, Mathletics and spelling shed

**Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- There is an expectation that children will complete their school work every day and submit it, so it can be seen by the teachers and commented on appropriately.
- Where a child is using pencil/pen and paper we would like them to be mindful of their presentation.
- We fully understand that parents may need to 'work from home' and are therefore not on hand at all times to support their child's learning.
- We would ask that you support your child (where possible and if needed) to listen to the introductory videos and ascertain that your child understands what is expected of them. Please encourage your child to upload their work, once this has been completed.
- Please encourage your child to ask their class teacher should they need assistance or clarification with regards to any work.
- Please ask for any help or support if this needed.
- We would ask that Zoom calls are made in the vicinity of a parent for safeguarding purposes and that all children are dressed appropriately. We may turn off the video if we feel a child is not engaging on Zoom in a way that is conducive to learning.
- <https://learning.nspcc.org.uk/news/2020/march/undertaking-remote-teaching-safely#heading-top>



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**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

By submission of work.

We ask that your child submits all their work in the usual way using Class Dojo. Teachers can then comment or provide extension tasks accordingly.

If there are concerns regarding the quality and quantity of the work, this will be supplied by the class teacher when they are feeding back to the children using Class Dojo.

We do monitor and keep records of the engagement of children in both zoom sessions (not assemblies) and on Class Dojo and if there are further concerns, this will be relayed to parents via an email or a phone call.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We understand that the best way to feedback to a child is with an individual conversation. However, as this this will not be possible we will ensure that comments made in Class Dojo are as personalised as possible. There may be some direct intervention work that questions the child's understanding or asks them to correct a mistake in their work. We request that parents will work with their child on these occasions.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For those pupils who have additional difficulties, we will ensure that as far as possible we are meeting their needs.

The class teacher will make every effort to differentiate the work appropriately. It may be the case that this takes the form of a greater level of communication on Class Dojo or adapted sheets /



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resources be given. If you are concerned about the level of support your child is receiving, please contact your child's class teacher in the first instance and they will discuss with you the best way they can offer support your child.

**Additional Points**

- If your child is unwell / ill there is no expectation that they will complete the work until they are well enough to do so. As a general rule, if you feel that your child would not be at school because they are too unwell to attend, then we do not expect them to complete the work at home. If this is the case, please contact the class teacher using Class Dojo.
- Teachers in the main will provide feedback and comments on Class Dojo, from 8.30am-5pm. Feedback may also be provided by support staff within their normal working hours. There may be times when they are attending meetings or training which could cause a delay in responding to work uploaded.
- As is usual practice, the teachers will be having 1 afternoon per week to plan and prepare lessons and activities and therefore may not be available to comment on work in that time. They will however, comment as soon as possible afterwards. If there is an urgent message during this time, then please contact the school office.

Zoom has a chat function; it should only be used at the teacher's instruction and may be disabled at the start of the session.

**Finally**

This may appear daunting at first glance. We do not want you to feel stressed and anxious about the coming weeks. You each have individual circumstances and we will fully understand if you need to take a Zoom break, bake a cake, go for a walk, or use the television as a virtual childminder whilst you respond to an urgent email or go into a virtual meeting yourself. All we would ask is for you to keep in contact, let us know if circumstances change and ask for extra support if you need it.