

Bildeston Primary

PE Funding

Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Bildeston Primary School - Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Increased play options at break times.	More children at KS1 had a focus during lunchtime play. Play leaders enjoyed trying different activities. Easier in better weather.	Children's sense of responsibility over the equipment.	Continue to have problems tidying up and with PE equipment being used for play, then being lost over the fence.
Increasing staff confidence.	CPD in September on gymnastics was well received by all staff across both schools. KS1 staff member – worked well with supported lessons and followed on with own lesson using demonstrated approach.	Some classes haven't had any direct support.	Need to build in some observations/learning walks in PE next year to help identify where further support is needed.
Improved outdoor learning.	Orienteering schemes developed further to include activities aimed at younger children in KS1.	Some lessons still time consuming with set up.	Not all lessons in scheme taught. Need to continue developing the site with permanent markings to make delivery of outdoor education easier and less time consuming.

Bildeston Primary - Intended Actions for 2024/2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To continue improving the structure of play at lunchtimes.</p> <p>To increase the activity time of all pupils throughout the week by using the daily mile.</p> <p>To promote a healthy lifestyle and to closely monitor activity in relation to the 60 active minutes agenda.</p> <p>To offer staff more support through learning walks and having the time to feedback on schemes.</p> <p>To develop the outdoor education equipment and schemes of work to make them quicker in terms of set up.</p> <p>Ensure the environment and equipment is fit for purpose.</p>	<p>Meet with play leaders and discuss ideas to move forward. Emphasise the need to look after equipment through assemblies. Use competitive activities to engage a different cohort and encourage team work.</p> <p>Allow staff to choose when to run and allow flexibility with this. KS1 works better with a set time to run for, rather than distance.</p> <p>Evaluate our extracurricular offer. Offer catch up swimming lessons to those who are below target and review activity levels each term.</p> <p>Speak with the headteacher to see how this can be built into CPD.</p> <p>PE lead to work on this during Autumn term.</p> <p>Minibus and equipment to be serviced annually.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Lunchtimes should be active and purposeful with children having a choice about how to be active.</p> <p>The aerobic fitness of all children should increase with regular daily mile runs.</p> <p>Meeting the 60 active minute target should become the norm.</p> <p>More staff should enjoy teaching PE and high quality lessons should engage the children.</p> <p>Outdoor education lessons become easier to implement.</p>	<p>Play leaders role to develop into something younger children aspire to be.</p> <p>It might be noticeable that the intensity of activity in PE lessons increases as the aerobic fitness of classes improves.</p> <p>Record of lunchtime activities and after school clubs along with end of year questionnaires will evidence activity across the school.</p> <p>Learning walks and engagement in whole school active events will demonstrate whether children enjoy PE and the confidence of staff in delivery.</p> <p>Schemes are taught in their entirety.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?