

EYFS Long Term Plan Summer Term 2025 Sunshine and Sunflowers

Subject	Term- Summer 2nd half
Suggested texts	Whoosh around the Mulberry Bush – rhyme The Very Hungry Caterpillar – Eric Carle Butterfly life cycle - My Butterfly Bouquet Errol's Garden
Communication and language	Learning to listen carefully, speaking in sentences, learning and using new vocabulary. Using conjunctions and more complex sentences to explain their thinking. Sharing, enjoying and retelling rhymes, poems and stories
Literacy	Phonics - Little Wandle Letters and Sounds - see separate overview, reading sessions x 3 – decoding, prosody and comprehension Form lower-case letters correctly, sitting letters on the line and ensuring that they are consistent in size Talk for Writing - retelling stories using simple connectives, exploring stories through role play. puppets, small world etc Make/draw story maps retelling stories and innovating with own ideas. Writing sentences leaving finger spaces between words and beginning to use capital letters and full stops. Using a word/sound mat. With support begin to write simple stories and instructions.
Physical Development	Gym trail/ motor skills lessons to develop gross motor skills and fine motor skills •jumping and landing appropriately •travelling with confidence and skill around, under, over and through balancing and climbing equipment •developing increasing control over an object in pushing, patting, throwing, catching or kicking it. Athletics and preparation for Sports Day
Personal, Social and emotional development	Self-regulation; Managing self; Building relationships Continuing to develop confidence and independence. My Body and Growing up – how they have grown and changed, correct names for body parts, safe and unsafe touch and use the NSPCC 'Pants' resource, looking after their body and keeping clean
Maths	•counting larger sets as well as counting actions and sounds • explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame • compare quantities and numbers, including sets of objects which have different attributes • comparing numbers to 10 and number bonds to 10 •identify 'one more than' and 'one less than' for numbers within 10 •continue to identify when sets can be subitised and when counting is necessary, including when using a rekenrek. Create and explore patterns, describe position
Understanding the world	Opportunities for outdoor learning and how to care for the plants and animals in their local environment and how to stay safe in the sun. Growing plants and butterfly garden. Changes in the weather and colours in the natural environment during summer Learning about natural phenomena including shadows, reflections and echoes. RE - 'How can we care for our wonderful world?' including The B'shevat-the Jewish holiday for planting trees.
Expressive art and design.	Reflect, rewind, Replay – Charanga music scheme Art linked to flowers including observational drawing, making flowers from a variety of media and responding to flower paintings by a variety of artists.