

EYFS Long Term Plan Spring Term 2025 Starry Night/Winter

Subject	Term- Spring 1st half
Suggested texts	Rhyme – Me by Emma Dodd Peace at Last – Jill Murphy Penguin reports/non fiction
Communication and language	Learning to listen carefully, speaking in sentences, learning and using new vocabulary. Using conjunctions such as because to explain their thinking Sharing, enjoying and retelling rhymes, poems and stories
Literacy	Phonics - Little Wandle Letters and Sounds - see separate overview, reading sessions x 3 Form lower-case letters correctly, begin to write simple sentences with finger spaces, writing tricky words Talk for Writing - retelling stories using simple connectives, exploring stories through role play. puppets, small world etc Reading as a reader and Reading as a writer - vocabulary and patterns Make/draw large scale maps retelling stories and innovating with own ideas. Drawing club – ideas for setting and characters
Physical Development	Gym trail to develop gross motor skills and fine motor skills •jumping and landing appropriately •travelling with confidence and skill around, under, over and through balancing and climbing equipment•developing increasing control over an object in pushing, patting, throwing, catching or kicking it. Children will take part in handwriting sessions to develop their pencil grip and use it to form recognisable letters. Dance – toys
Personal, Social and emotional development	Self-regulation; Managing self; Building relationships Continuing to build friendships and feeling confident. Identities and Diversity - exploring why they are special and what makes their own individual identity. Think about the different groups that they belong to e.g their family, class, school, clubs and neighbourhood and the similarities and differences between themselves and other children in the class.
Maths (Spring Term 1 st and 2 nd half)	• continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers understand that two equal groups can be called a ‘double’ • sort odd and even numbers according to their ‘shape’ • continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern • order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers Explore and compare length and height, order and sequence time, recognise and name 3d shapes, find 2d shapes within 3d shapes
Understanding the world	Exploring the differences in the world at night compared to during the day. It teaches children about the importance of a good night’s sleep, and helps them to discover what is happening in the world while they are sleeping, including a reminder about nocturnal animals. Learning about Chinese New Year and Shrove Tuesday. As part of our ‘Winter Wonderland’ work we will be looking at the changes during winter We will also explore places that have snow all year round. In RE our key question will be, ‘How we can help others when they need it?’
Expressive art and design.	Music – ‘Everyone’ -listening and responding to different types of music, learning nursery rhymes and songs, playing classroom instruments and performing. Drawing, painting and linked to Peace at Last, Chinese New Year and winter/polar animals.