

Intent	Implementation	Impact
All children are encouraged to: • Take part in a wide range of activities. • Develop a lifelong love of sport and exercise. • Understand the physical, mental and social benefits that come from taking part in PE. • Develop and learn valuable 'life skills' that can be transferable to all elements of school life and beyond. As part of our PE provision at Bildeston Primary School we aim to: • Provide our pupils with a broad range of high-quality opportunities, both during and outside of the school day. • Provide lessons which are fun and challenging. • Provide opportunities for our pupils to take part in a range of activities as part of a healthy lifestyle. • Provide pupils with the opportunity to work both independently and collaboratively with their peers. • Improve the health, fitness and well-being of pupils. • Encourage community involvement.	As part of this planning process, teachers: • Provide opportunities for children to see the skills, sport or activity being modelled by specialists. • Use relevant physiological and technical sport specific vocabulary – identify and ensure that this is taught and used accurately by both staff and pupils. • Use the Cambridgeshire Scheme of work alongside units written by the PE lead for specific groups to ensure progression across the key stages. • Challenge pupils to strive for their Personal Best. • Consider the opportunities for trip and visits to sporting events to enhance learning. • Identify areas of weakness and seek support from the PE lead or organise CPD. • Work with the PE lead to be fully inclusive within lessons and aim to allow every KS2 pupil the opportunity to represent the school at a sporting event. As part of this assessment process, teachers will:	Impact is measured by ensuring that pupils have a positive attitude towards being active. Pupils leaving the school at the end of Year 6 will have a strong understanding of the importance of regular physical activity, a basic knowledge of a wide range of sports as well as improved physical literacy. All children will have: • Experienced a range of physical activities. • A richer vocabulary which will enable them to articulate their understanding of taught concepts. • Self-motivation, which will see the maintain activity levels throughout their lives. In addition, we measure the impact of our curriculum through the following methods: • Monitoring and analysis of pupil progress through annual moderation. • Pupil discussions about their learning. • Home school survey questioning attitudes and involvement with PE and sport.

• Promote active participation and competition at all levels. • Raise achievement and support excellence.	• Feedback to the PE lead on the Cambridgeshire SoW to inform future delivery. • Update a shared record identifying pupils who are below or above expectations throughout the year. • Signpost pupils with a keen interest or talent in a sport to a community club. • Make observations during lessons and give feedback to aid progress The subject lead will: • Offer targeted support to pupils who are not reaching the expectations. • Support staff with planning and assessment, CPD and training as required. • Liaise with the Ipswich School Games Partnership.	
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