

EYFS Long Term Plan Summer Term 2025 Once upon a time

Subject	Term- Summer 1 st half
Suggested texts	Jack and the Beanstalk Rhyme – Old MacDonald Planting seeds – Instructions/Explanations
Communication and language	Learning to listen carefully, speaking in sentences, learning and using new vocabulary. Using conjunctions and more complex sentences to explain their thinking. Sharing, enjoying and retelling rhymes, poems and stories
Literacy	Phonics - Little Wandle Letters and Sounds - see separate overview, reading sessions x 3 – decoding, prosody and comprehension Form lower-case letters correctly, sitting letters on the line and ensuring that they are consistent in size Talk for Writing - retelling stories using simple connectives, exploring stories through role play. puppets, small world etc Make/draw story maps retelling stories and innovating with own ideas. Writing sentences leaving finger spaces between words and beginning to use capital letters and full stops. Using a word/sound mat. With support begin to write simple stories and instructions.
Physical Development	Gym trail/motor skills lessons to develop gross motor skills and fine motor skills •jumping and landing appropriately •travelling with confidence and skill around, under, over and through balancing and climbing equipment •developing increasing control over an object in pushing, patting, throwing, catching or kicking it. Athletics and preparation for Sports Day
Personal, Social and emotional development	Self-regulation; Managing self; Building relationships Continuing to develop confidence and independence. 'Keeping Safe' and supporting children to make simple suggestions about how to keep themselves safer in a range of familiar situations, simple safety rules at home, at school and when out and about, saying 'No!' if they feel unsafe or unsure about something and telling trusted adults if they feel worried or upset. Reasons for using medicines and safety rules relating to medicines.
Maths	•counting larger sets as well as counting actions and sounds • explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame • compare quantities and numbers, including sets of objects which have different attributes • comparing numbers to 10 and number bonds to 10 •identify 'one more than' and 'one less than' for numbers within 10 •continue to identify when sets can be subitised and when counting is necessary, including when using a rekenrek. Identify and compare shapes
Understanding the world	Opportunities for outdoor learning and how to care for the plants and animals in their local environment and how to stay safe in the sun. Changes in the weather and colours in the natural environment as we move from Spring to Summer. Learning about natural phenomena including shadows, reflections and echoes. RE - 'What makes every single person unique and precious?' We will also learn about Raksha Bandhan: A Hindu festival for brothers and sisters
Expressive art and design.	Music – 'Big Bear Funk'. Listening and responding to different styles of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, sharing and performing learning. Build it up' project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.

