

EYFS Long Term Plan Autumn Term 2024 Me and My Community

Subject	Term- Autumn 1st half
Suggested texts	Rosie's Walk – Pat Hutchins Elmer stories The Colour Monster – Anna Llenas
Communication and language	Learning to listen carefully, speaking in sentences, learning and using new vocabulary. Using conjunctions and more complex sentences to explain their thinking. Sharing, enjoying and retelling rhymes, poems and stories
Literacy	Phonics - Little Wandle Letters and Sounds - see separate overview, reading sessions x 3 – wordless books then simple phonic books Form lower-case letters correctly Talk for Writing/Drawing Club - retelling stories using simple connectives, exploring stories through role play. puppets, small world etc Make/draw large scale story maps retelling stories and innovating with own ideas.
Physical Development	Gym trail/ dance sessions to develop gross motor skills and fine motor skills •jumping and landing appropriately •travelling with confidence and skill around, under, over and through balancing and climbing equipment •developing increasing control over an object in pushing, patting, throwing, catching or kicking it.
Personal, Social and emotional development	Self-regulation; Managing self; Building relationships – What makes me a me? by Ben Faulks Settling into the new rules and routines of school, making new friends and feeling confident Learning about being helpful, kind and thoughtful at home and at school, continuing to develop confidence and independence. Children will also be taught about how they are unique and special and how people in their family, school and local community are important and can help them. Using the Colour Monster to explore emotions Beginning and Belonging Myself and My Relationships (Cambridgeshire Personal Development Program)
Maths	Rote counting to 10 and beyond Developing a good understanding of numbers to 5, including number formation, 1 to 1 correspondence when counting, arrangements of objects when counting, ordering numbers Subitise numbers to 3 or 5 (recognize the amount without needing to count) Be able to say which visual amount is more Recognise repeating patterns and creating their own Compare mass, size and capacity. Cooking – measuring, sequencing (fine motor skills), exploring change
Understanding the world	Exploring the children's interests and their families Past and present – exploring people, culture and communities including people who help us. Opportunities for outdoor learning, changes in weather and colours in the Autumn, woodland and non-woodland animals In R.E. we will be thinking about why the word God is so important to Christians and the Sikh story of the Guru saving the 52 princes.
Expressive art and design.	Creating with materials, being imaginative and expressive Self-portraits and portraits of people who help us Making a leaf man, explore leaf structure etc Art linked to Autumn and Autumn colours Music - Listening and responding to different styles of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, sharing and performing learning.