

EYFS Long Term Plan Autumn 2024

Subject	Term-Autumn 2 Let's Explore
Suggested texts	We're Going on a Lion Hunt/Bear Hunt Owl Babies Owl report
Communication and language	Learning to listen carefully, speaking in sentences, learning and using new vocabulary Listening, attention and understanding Sharing, enjoying and retelling rhymes, poems and stories
Literacy	Phonics - Little Wandle Letters and Sounds - see separate overview Form lower-case letters correctly Talk for Writing - retelling stories using simple connectives, exploring stories through role play. puppets, small world etc Reading as a reader and Reading as a writer - vocabulary and patterns Make/draw large scale maps retelling stories and innovating with own ideas. Drawing club – use traditional stories, cartoons and short stories
Physical Development	Gross motor skills; Fine motor skills •jumping and landing appropriately •travelling with confidence and skill around, under, over and through balancing and climbing equipment•developing increasing control over an object in pushing, patting, throwing, catching or kicking it. Children will take part in handwriting sessions to develop anticlockwise movement and retrace vertical lines. The children will develop their pencil grip and use it to form recognisable letters.
Personal, Social and emotional development	Self-regulation; Managing self; Building relationships Learn about being helpful, kind and thoughtful at home and at school. Children will also be taught about how they are unique and special and how people in their family, school and local community are important and can help them. Myself and My Relationships/Anti-bullying week (Cambridgeshire Personal Development Program)
Maths	Mastering Number <ul style="list-style-type: none"> • Rote counting to 10 and beyond • Developing a good understanding of numbers to 5, including number formation, 1 to 1 correspondence when counting, arrangements of object when counting, ordering numbers • Subitise numbers to 5 (recognise the amount without needing to count). • Be able to say which visual amount is more and recognise a repeating pattern and create their own, compare size mass and capacity
Understanding the world	Past and present; People culture and communities Community walk – Google maps Draw simple map of route to school Celebrations/events – Guy Fawkes, Remembrance Sunday, Christmas Why do Christians perform Nativity plays at Christmas? Autumn – hedgehogs and hibernation
Expressive art and design.	Creating with materials; Being imaginative and expressive. This project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures. Music – nativity play songs, listening and responding to music, nursery rhymes

