

Subject	Year 3/4 Rocks, Relics and Rumbles		Year 5/6 Sow, Grow and Farm	
Suggested Text	Firework Makers daughter – Philip Pullman		Holes by Louis Sachar & Skellig by David Almond	
Memorable experience	[Animal] - Animals in art		Visit by a local farmer, examination of a tractor	
English	Diaries; Information leaflets; Explanations; Narrative poetry		Non-fiction discussion about food miles, Newspaper reports, Adventure narratives-dialogue, Explanation Non-fiction text-How is land formed in the UK	
Mathematics	Year 3- Multiplication and Division B, Length and Perimeter, Fractions A, Mass and Capacity. Year 4 -Multiplication and Division B, Length and Perimeter, Fractions, Decimals A		Year 5- Multiplication and Division B, Fractions B, Decimals and Percentages, Perimeter and Area, Statistics Year 6- Ratio, Algebra, Decimals, Fractions/Decimals/Percentages, Area, Perimeter and Volume, Statistics.	
Religious education	Religion and the Individual Christianity & Stewardship Why are good stewardship and generous giving important for every Christian?	Religion & the Individual Islam/Sikhism How does a Muslim show their submission and obedience to Allah?	Teaching & Authority Moksha What spiritual pathways to Moksha are written about in the Hindu scriptures?	Judaism Kedushah/Holiness What is Holiness for Jewish people: a place, a time, an object or something else?
Science	Electricity (Y3) <i>Scientists: Alessandra Volta and Claire J Tomlin</i>		Animals including Humans (Year 5 & Y6)	Living things and their habitats Y6
Computing	Computing systems and Networks- Repetition in shapes	Creating Media-Data logging	Programming A- Variable in Games	Data and Information-spreadsheets
History/Geography	Rocks, Relics and Rumbles This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity. Significant person – Katia Krafft , Pompeii, Historical concepts; settlements, continuity, change, cause, consequence, similarity, difference, significance.		Sow, Grow and Farm This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. Dig for Victory (WW1); Historical vocabulary.	
	Rivers; Maps; Grid references; Contour lines; World rivers; Mountains; UK mountains; World mountains; Compass points.		Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation	
Art & Design	Ammonite People and places Hadleigh Show Competition entries		Still life. [Line, Light and Shadows] - Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography. [Nature's Art] - Land art; Natural materials; Relief sculpture; Installations Hadleigh Show competition work	
Design Technology	Making it Move – Lucy Baker to deliver.		Seasonality. [Eat the Seasons] - Cooking; Nutrition	
Music	Charanga Music scheme- Writing music down.	Charanga Music Scheme- Feelings through music	Charanga Music Scheme-Composing and chords	Charanga Music Scheme- Musical styles connect us
PSHE	WT34 Citizenship FC34 Financial Capability	HL34 Healthy and safer lifestyles	WT 56 Working together FC56 Economic Well being	HL 56 Healthy and safer lifestyles
French	Vegetables		Ice creams	At the tea room
Physical Education	Swimming Gymnastics-Ball, Tall, Wall	Swimming Outdoor Education - Orienteering Problem Solving	1st half term-Gym/Dance Health Related Exercise	2nd half term-Tennis Invasion Games-Netball