

Subject	Bright lights and Big Cities		
Suggested Text	Topsy and Tim Visit London - Jean and Gareth Adamson		
Memorable experience	Royal role play. [Taxi!] - Investigating wheels, axles and chassis.		
Innovate challenge	Marley's trip to London. [Taxi!] - Making a London taxi.		
English	Information posters; Directions; Adventure narratives		
Mathematics	Y1 Place Value, Addition and Subtraction, Place Value, Length and Height, Mass and Volume	Y2 Money, Multiplication and Division, Length and Height, Mass, Capacity and Temperature.	
Religious education	Stories and Books - Christianity Parables/Gospel -What did Jesus teach about God in his parables?	Prayer and Worship - Christianity Prayer and Worship - Why do Christians pray to God and worship him?	
Science	Comparing Materials Y2) Identify & compare the suitability of a variety of everyday material for particular uses. Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living Things: Habitats Y2) Explore & compare the differences between things that are living, dead & things that have never been alive. Identify that most living things live in habitats to which they are suited & describe how different habitats provide for the basic needs of different kinds of animals and plants, & how they depend on each other. Identify & name a variety of plants & animals and their habitats.	Seasonal Changes Observe changes across the 4 seasons Observe and describe weather associated with the seasons and how day length varies.
Computing	Programming A-Moving Robots		Data and Information – Grouping Data
History/ Geography	Bright Lights, Big City What are the Countries that make up Great Britain, Recap City of England, take a virtual tour of London, Compass directions using a Map of London, Features of London using different maps, Comparison Capital-Zambia, Make a map of Marley Meerkat, Walk around Bildeston to find landmarks-come back and map out, Finding out about the Fire of London-Why did it spread so quickly, Chronology, Making Pudding Lane, Why did the fire spread so quickly, How did the Fire of London impact all the landmarks we have learnt about?		
Art & Design	Bright Lights, Big City		Hadleigh Show Competition work
Design Technology	[Taxi!] - Mechanisms – wheels, axles and chassis		
Music	Charanga Music Scheme In the Groove		Charanga Music Scheme Zoo time
PSHE	WT12 Working Together	FC 12 Financial Capability/Economic wellbeing	HL12 Healthy Lifestyles
Physical Education	Gymnastics - Wall, Ball and Tall	Dance - Great Fire of London	Games - Fundamentals