

Curriculum Overview - History



Intent	Implementation	Impact
All children are encouraged to: • Develop in interest in and fascination with the wonders of history and begin to understand that we can learn from history • Use and understand the relevant subject specific vocabulary • Gain an understanding of the diversity of society and culture in modern Britain and the lives of significant people and events that have shaped our nation and wider world. • Develop a knowledge of chronology so they can organise their understanding of the past and the 'bigger picture' • Ask questions and study a range of historical sources and begin to understand the methods of historical enquiry • Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance As part of our history provision at Bildeston Primary School we aim to • provide our pupils with a broad range of opportunities, including a range of educational visits and theme days • ensure that our pupils develop an understanding of the world and how	As part of this planning process, teachers need to: • Identify relevant language and vocabulary and ensure that this is taught and used accurately by both staff and children. • Plan cycles of lessons for history, adapted from Curriculum Maestro which carefully plan for progression and depth • Make links to the school's values and British values • Identify areas of weakness and seek support from the History lead or develop their own subject knowledge • Organise (as appropriate) visits, theme days or artefacts to investigate to enhance the learning experience • Challenge children by questioning and as children grow help them to understand methods of history enquiry • Develop children's understanding of historical concepts such as continuity and change, cause and consequence, similarity, difference and significance As part of this assessment process, teachers will: • Make observations during lessons and give feedback to aid progress	Impact is measured by ensuring that children not only acquire the age-related knowledge linked to the History curriculum, but also skills which equip them to progress from their starting points, and within their everyday lives. All children will have: • A wider variety of skills linked to chronological awareness, knowledge and understanding, historical concepts and organise, evaluate and communicate information • A richer vocabulary which will enable them to articulate their understanding of taught concepts • High aspirations, which will see them through to further study, work and a successful adult life. • A love for history, which will encourage their interest in the wider world and provide a solid foundation for learning history in the next phase of their education In addition, we measure the impact of our curriculum through the following methods: • Monitoring of pupil progress • Book scrutinies • Pupil interviews

the society in which we live, has been shaped by developments in the past • teach children about the role of individuals, events and movements that have contributed to modern society • Through our history teaching support children to develop their understanding of the diversity of society and culture in Modern Britain and how this has been shaped by our shared history	The subject lead will: • Support staff, as required in planning and assessment. • Support staff, with CPD and training	
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