

Curriculum Overview – Geography



Intent	Implementation	Impact
All children are encouraged to: • Gain a strong understanding of the world around them whilst acquiring specific skills and knowledge. • Gain an understanding of how the past has shaped the environment around us. • Explore and talk about a variety of physical and human features. • Question the world around them and become independent learners in exploring possible answers for their questions. • Develop and use relevant specialist vocabulary for topics. As part of our Geography provision at Bildeston, we aim to: • To promote a curiosity and enthusiasm about the children's local area and the wider world and an understanding of environmental issues. • Provide an understanding of local, national and international geographical issues and cultures. • Provide our pupils with a broad range of	The use and adaptation of Curriculum Maestro ensures National Curriculum coverage for geography along with the necessary progression of knowledge and skills. As part of this process, teachers aim to deliver the following: • Relevant language and vocabulary – identify and ensure that this is taught and used accurately by both staff and children; • A cycle of lessons for each subject, which carefully plans for progression and depth; • Challenge questions for pupils to apply their learning in a philosophical/open manner; • Trips and visits from experts who will enhance the learning experience; • Link the curriculum to the school's vision, ethos and British Values; • Identify areas of weakness and seek support from the Geography lead or organise CPD.	Impact is measured by ensuring that children not only acquire the age-related knowledge linked to the Geography curriculum, but also skills which equip them to progress from their starting points, and within their everyday lives. All children will have: • A wider variety of skills linked to locational knowledge, place knowledge, human and physical knowledge and geographical skills and fieldwork. • A richer vocabulary which will enable them to articulate their understanding of taught concepts • High aspirations, which will see them through to further study, work and a successful adult life. In addition, we measure the impact of our curriculum through the following methods: • Monitoring of pupil progress; • Pupil discussions about their learning; • A rolling program of moderation by curriculum teams.

opportunities, including a range of educational visits, theme days and visits from experts • Foster a desire for lifelong learning that may develop into future hobbies/pastimes/careers.	As part of this assessment process, teachers will: • Make observations during lessons and give feedback to aid progress. The Geography lead will: • Support staff, as required in planning and assessment. • Support staff, with CPD and training	• Book scrutiny
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