

Curriculum Overview – Modern Foreign Languages



Intent	Implementation	Impact
“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world” (National Curriculum 2014 programme of study for Languages). Key Stage 2 children are encouraged to: • Develop and use a range of language, conversation, speaking and listening skills in French • develop and use relevant specialist vocabulary for a range of topics; • gain an understanding of other countries and their languages whilst acquiring specific language skills. • learn to appreciate the value of similarities and differences and learn to show tolerance As part of our MFL provision at Bildeston Primary School we aim to: • provide opportunities for children to practise speaking and listening skills in a modern foreign language	As part of this planning process, teachers need to consider the following: • Relevant vocabulary – identify and ensure that this is taught and used accurately by both staff and children; • A cycle of lessons, which carefully plans for progression and depth; • Challenge questions for pupils to apply their learning in a philosophical/open manner; • Link the curriculum to the school’s vision and British Values; • Identify areas of weakness and seek support from the French lead or organise CPD. As part of this assessment process, teachers will: • Once a year moderate with the French lead to ensure consistency of assessment • Make observations during lessons and give feedback to aid progress The MFL lead will: • Support staff, as required in planning and assessment. • Support staff, with CPD and training	The impact of the learning in modern foreign languages will see the children develop an understanding of different cultures and develop speaking and listening skills. Children will develop a greater awareness of the wider world. All children will have: • Developed their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as French, are spoken in the world. • A wider variety of skills linked to conversation, language, speaking and listening skills. • A richer vocabulary which will enable them to articulate their understanding of taught concepts In addition, we measure the impact of our curriculum through the following methods: • Monitoring and analysis of pupil progress; • Pupil discussions about their learning