

Bildeston Primary School

Early Years Foundation Stage

Curriculum



Early Years Foundation Stage

(EYFS) is how the Government and early year's professionals describe the very important stage in your child's life from birth to the end of reception.

Their early years' experience should be happy, active, exciting, fun and secure: and support their development, care and learning needs.

The EYFS sets the standards that schools must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good progress through school life.

The children are given opportunities to play and explore, to investigate and experience things and to have a go. They are active and develop their own ideas. They are all unique and will have different interests and abilities. The areas of development have been divided into 2 groups:

3 Prime areas:

- **Communication and language**
- **Physical development**
- **Personal, social and emotional development**

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them develop skills **in 4 specific areas:**

- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design.**

Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations

Personal, social and emotional

Development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.





These 7 areas are used to plan your child's learning and activities according to their unique needs. This is the curriculum for children from birth to five, designed to be flexible so that staff can follow the child's needs and interests.

At the end of reception the children will be assessed against the Early Learning Goals on the basis of cumulative observation evidence which has been collected and recorded over the course of the year. The children's progress is shared with parents at parent consultations and then the report.