

Curriculum Overview - English Writing



Intent	Implementation	Impact
All children are encouraged to: • Write for pleasure. • Develop a love of language. • Set themselves high expectations for presentation. • Express themselves through a variety of written forms. In order to achieve this, at Bildeston we aim to: • Encourage all children to write experimentally by celebrating achievement, ambition and exploration. • Promote meaningful, descriptive vocabulary from the very earliest years through engaging children with dialogues with adults. • Create an environment where attention to the mechanics and presentation of writing is consistently valued across the schools. • Develop writing skills in harmony with our synthetic phonics scheme.	In planning and practice to achieve this, teachers, leaders and support staff will need to: • Use high quality texts to inspire children and give them a purpose to write. • Model rich vocabulary choices in dialogues with all children right across the curriculum and exploit all opportunities to extend the verbal responses given by children. • Model and teach handwriting in accordance with our policy. • Base each writing unit on a short, high quality model text which the children can learn by heart and use as a springboard for their own compositions, creating with the teacher and tool kit for each writing focus which will be used as part of frequent self and peer editing. • Embed and contextualise the children's understanding of the grammar and punctuation they have been taught, in writing and reading across the curriculum. • Provide stimulating opportunities for children to apply their writing skills across the curriculum, promoting high expectations for spelling, punctuation and presentation which are in line with the age-related expectations for writing. • Promote and celebrate children's independent writing at home. As part of on-going assessment, staff will: • Moderate writing in line with the schools' toolkits every term. • Regularly teach and assess spelling ensuring known spellings and phonic understanding is applied in all writing. • Circulate the class giving verbal feedback to challenge and support learners.	Impact will be measured by: Children throughout the school will have strong age-related understanding of the skills necessary to be successful writers. Children will be able to talk enthusiastically about how their reading helps them to write. Year-on-year attainment in writing will be at least in line with national expectations and there will be no significant gaps in progress for particular groups of children. All children will have: • A confidence in their ability to write. • An understanding of the purposes. and value of writing across a range of genres. • A broad, rich vocabulary to draw upon in their writing. • An enjoyment in expressing themselves through writing, and a passion for the written word. We measure the impact of our curriculum through: • Live marking and verbal feedback/challenge in lessons. • Pupil voice/discussions with pupils between staff/lead/governors.

	• Make observations during lessons and give feedback to aid progress To support this, the lead will: • Support staff with planning and assessment • Follow a regular monitoring programme to identify areas for develop. • Support staff with CPD and training as required.	• Termly moderation meetings across the schools • Comparison to national data.
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