

EYFS Long Term Plan Spring Term 2025 Dangerous Dinosaurs

Subject	Term- Spring 2nd half
Suggested texts	Dinosaur rhyme (BBC) Little Green Dinosaur – Pie Corbett What Dinosaur am I?
Communication and language	Learning to listen carefully, speaking in sentences, learning and using new vocabulary. Using conjunctions such as because to explain their thinking, discussing ideas with and working with friends Sharing, enjoying and retelling rhymes, poems and stories
Literacy	Phonics - Little Wandle Letters and Sounds - see separate overview, reading sessions x 3 Form lower-case letters correctly, writing simple sentences with finger spaces, writing tricky words Talk for Writing - retelling stories using simple connectives, exploring stories through role play. puppets, small world etc Reading as a reader and Reading as a writer - vocabulary and patterns Make/draw large scale maps retelling stories and innovating with own ideas. Drawing club – ideas for settings and characters
Physical Development	Gym trail to develop gross motor skills and fine motor skills •jumping and landing appropriately •travelling with confidence and skill around, under, over and through balancing and climbing equipment• developing increasing control over an object in pushing, patting, throwing, catching or kicking it. Children will take part in handwriting sessions to develop their pencil grip and use it to form recognisable letters. Gymnastics
Personal, Social and emotional development	Continuing to build friendships and confidence. Identities and Diversity - exploring why they are special and what makes their own individual identity. They will think about the different groups that they belong to e.g their family, class, school, clubs and neighbourhood and the similarities and differences between themselves and other children in the class.
Maths	• continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers understand that two equal groups can be called a ‘double’ • sort odd and even numbers according to their ‘shape’ • continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers Comparing numbers to 10 and bonds to 10 3D shapes and patterns Explore and compare length and height, order and sequence time, recognise and name 3d shapes, find 2d shapes within 3d shapes
Understanding the world	<ul style="list-style-type: none"> different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today. the weather during spring and exploring natural phenomena, including rainbows. outdoor activities children exploring colour in the natural world. RE - ‘Why do Christians put a cross in an Easter garden?’ and the Buddhist story of the Monkey King.
Expressive art and design.	Music – ‘Our World’ -listening and responding to different types of music, learning nursery rhymes and songs, playing classroom instruments and performing. Making model dinosaurs and exploring colour in the natural world.