

## Bildeston Accessibility Action Plan 2025

### Access to the Curriculum

Action	Who	When	Outcome	Complete
Review our graduated response to ensure greater emphasis is placed with class teacher to engage with external agencies and shared resources to support low attaining children.	SENCO, SLT & Class Teachers	Spring 2025	Low attaining children are better supported in the classroom and children with SEN can be clearly identified from the strategies used.	Yes and updated processes shared with class teachers.
To communicate regularly with outside agencies such as communicate, hearing teacher, SES to ensure SEND children are getting the correct support in school.	SENCO & Class Teachers	Ongoing	SEND children have access to services which are appropriate for their needs.	
To audit our teaching strategies to ensure adaptative teaching is in place.	SENCO & SES support	Spring 2025	Identified areas to develop ensuring working walls are updated regularly and consider how to use the knowledge organiser in smaller chunks. Ensure our SEN children have work tailored to suit their ability when working outside of year group.	
CPD for staff using Walk Thrus to develop engagement in class room with the understanding all children should be engaged no matter their ability.	Class Teachers, SLT	Ongoing SDP until 2026		

To review our resources and strategies around conflict management to use between children.	SENCO/SLT	Spring 2025		
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### Access to Physical Environment

Action	Who	When	Outcome	Complete
Ensure there is wheelchair access to all points in the school.	SENCO	Ongoing	Any visitor or child to the school is able to access comfortably and the environment is adaptable to ensure room for a wheelchair.	
To ensure new SEN starters to the school have PEEPS in place.	SENCO/HoS	Ongoing	Children's PEEP to be in place within in the first two weeks of school. Regular fire drills to help review.	
On entry of a child with specific needs SENCO and HT to meet with parents to discuss needs and identify any training that needs to be put in place.	SENCO & HT	Ongoing	On entry the school is prepared for the child and the transition to starting is then as smooth as possible. Procedures put in place will need reviewing.	

### Access to Information

Action	Who	When	Outcome
Staff are aware of resources we have in school to support parents and children with accessing information; <ul style="list-style-type: none"> <li>- Coloured overlays</li> <li>- Coloured paper</li> </ul>	Staff	Ongoing	Visitors and children are given the same opportunities to access the information as everyone else.

<ul style="list-style-type: none"> <li>- PECS</li> <li>- Large print</li> <li>- Widget</li> <li>- Photos</li> </ul>			
Signage is clear and tidy for all to be able to access and understand.	Staff	Ongoing	Signs and information to be shared in a way that is easy to understand.
Online and physical copies of information is available for visitors and parents to decide which format is easier for them to access.	SLT	Ongoing	Information shared in a variety of ways and gives options to what is suitable for each individual.

### **Bildeston Accessibility Action Plan – 2022**

Reviewed in March 2025 and all actions have been completed. See page 4 for new Accessibility Action Plan 2025

#### **Access to Curriculum**

Action	Who	When	Outcome	Complete
To review the use of sound field and identify those children who would benefit from using it.	SENCO	Summer 2022	Child is able to hear clearer and there is greater understanding of what is being asked. Additional benefits all the children in class as voice is slightly amplified.	Yes
To review progress of those on the SEN register and that they are making progress that is right for individuals whether this is academic or social.	SENCO, SLT & Class Teachers	Assessment points in the year,	SEND children to be tracked effectively to ensure they are making progress that is suitable for them.	
To communicate regularly with outside agencies such as communicate, hearing teacher, SES to	SENCO & Class Teachers	Ongoing	SEND children have access to services which are appropriate for their needs.	Yes

ensure SEND children are getting the correct support in school.				
To train a teacher assistant in each school to use drawing and talking therapy.	TA in each school.	Autumn 2021	Children are identified by class teachers as needing support for their mental health. These children then have the opportunity to speak to a trusted adult.	Yes – timetable in place and children's suitability is reviewed.
To train teaching assistants in mental health first aid so as children have the correct support with the hope they will then be ready to learn.	SLT, TAs	Spring 2022	Children identified by staff in school or parents at home. TAs who are trained are aware of the children who are struggling mentally and provide the support needed. Hopefully with the correct tools in place this will help children then be ready to learn.	Yes.

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Ensure there is wheelchair access to all points in the school.	SENCO	Ongoing	Any visitor or child to the school is able to access comfortably and the environment is adaptable to ensure room for a wheelchair.	Yes
Review the use of the disabled toilet area.	SLT and SENCO	Spring 2022	To ensure the disabled toilet area is fit for purpose. Do we have the option to fit further equipment if we need to access changing tables?	Yes – no further adjustments needed.
Review children's PEEPS.	SENCO & HoS	Spring 2022	Children's PEEP to be in place within in the first two	Yes

			weeks of school. Regular fire drills to help review.	
On entry of a child with specific needs SENCO and HT to meet with parents to discuss needs and identify any training that needs to be put in place.	SENCO & HT	Ongoing	On entry the school is prepared for the child and the transition to starting is then as smooth as possible. Procedures put in place will need reviewing.	

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Signage is clear and tidy for all to be able to access and understand.	Staff	Ongoing	Signs and information to be shared in a way that is easy to understand.	Yes
Online and physical copies of information is available for visitors and parents to decide which format is easier for them to access.	SLT	Ongoing	Information shared in a variety of ways and gives options to what is suitable for each individual.	Yes